For the purpose of this Thinkaloud Script, we will outline tasks for each user story related to exploring the Pitt’s Equity and Inclusion website. These tasks aim to guide users in finding specific information or resources that align with their goals.

**For an Educator Looking to Support Neurodiverse Students:**

Task 1: Navigate to the section of the website dedicated to teaching strategies. Locate and describe how to access resources focused on supporting neurodiverse students.

Task 2: Find any upcoming webinars or workshops on adapting teaching methods for neurodiverse learners. Describe the steps you take to register for one.

Task 3: Look for case studies or success stories of educators who have effectively supported neurodiverse students. Note how you found these and describe the type of content available.

**For a Teacher Seeking to Better Accommodate Learners with Disabilities:**

Task 1: Search for the resources or toolkits available on creating an inclusive classroom environment. Describe the types of resources you find and how they can be accessed.

Task 2: Navigate from additional resrouces to strategeies and throughout this learners with disabilities page and let us know if you have any difficuiles

Task 3: Locate contact information for an expert or consultant specializing in inclusive education practices. Explain the steps you took to find this contact information and any other related support services.

**For Someone Interested in Understanding Demographic Diversity:**

Task 1: Find a section of the website dedicated to cultural diversity and its impact on learning. Describe the process of finding this section and the kind of information it contains.

Task 2: Look for tools or guides on incorporating lessons on cultural diversity into the curriculum. Note the steps you take to find these tools and describe their content.

Task 3: Identify any forums, discussion groups, or community platforms on the website where educators can share experiences and strategies related to fostering demographic diversity. Explain how you found these platforms and what types of discussions they host.

* + Strategies for undesrtanding demo diversity
  + Find two experts
    - Find the schooling that they did
    - And find an email of another one
  + Navigate to the neuro diverse learners panel

**For an LGBTQ+ Educator Seeking Guidance:**

Task 1: Navigate to resources or guidelines on creating a safe and inclusive environment for LGBTQ+ students. Describe how you found these resources and what types of guidance they offer.

Task 2: Find any training or professional development resources focused on LGBTQ+ inclusion within the educational environment. Note the process of finding these resources and the kind of content they include.

Task 3: Search for stories or testimonials from LGBTQ+ educators or students about their experiences in an inclusive educational setting. Explain how you located these stories and the insights they provide.